

HOMework

1. Homework can take many different forms. It should consider the abilities of children and their rate of learning.
2. Teachers' professional judgement will be used to determine appropriate homework to encourage pupils to become independent learners.
2. Homework could be: research, reading, drawing, collecting pictures and general information from papers and magazines. As a general rule, no homework will be given during official holiday time. Homework will be given either on three separate days or a weekly basis.
3. Years 1 and 2 pupils will only receive 10 -15 minutes reading practice with a parent in the evening as homework on a regular basis.
4. Year 3 is a transition year between the lower and upper classes of the primary school. Consequently, children can be expected to do short pieces of work, as well as starting to learn their multiplication tables. Regular reading practice can be continued.
5. Years 4 and 5 are a gradual preparation for the secondary school and so homework should become more regular and more academic. Unfinished work could be completed as well as spellings prepared, tables learned, research undertaken, craft projects and reading.... Teachers will co-ordinate to ensure only one piece of homework is set a time. Homework should be limited to thirty minutes irrespective of how quickly the child works.
6. Homework cannot be given as a formal assessment because pupils may receive differing levels of parental help/support. Nevertheless, homework will always be checked and corrected in class.
7. Role of parents: During the first teacher/parent meeting, the purpose of homework and its frequency will be explained. Parents should check that homework has been completed and may be required to sign homework.

The Deputy director

Julia MARLIER